

LCAP 2019/2020

Dr. Lisa Miller, Assistant Superintendent
Mr. Luis Lichtl, Assistant Superintendent
Mrs. Jeanne Valentine, Assistant Superintendent

Purpose of the Presentation

- Provide the Board of Education an update on NEW Actions and Services
- Provide a final draft of:
 - Local Control and Accountability Plan (LCAP)
 - Budget Overview for Parents (BOP)
 - Federal Addendum

Student Support Services

NEW Actions and Services

- Provide a fifth day of instruction at BeMe Preschool (change from four days/week)
- Increase administration support to school sites specifically for our students with disabilities, newcomers and GATE
- Reviewed special education staffing to ensure equitable support (e.g. increase school psychology time at HS, balanced caseloads)
- Expand Waverly Program to 6-8th grade to meet students needs
 - Waverly is a specially designed program for students experiencing social-emotional difficulties, which preclude them from accessing a comprehensive school site. The program includes embedded social-emotional supports, small group instruction and individualized supports.

Student Support Services

NEW Actions and Services

- Special Olympics Young Athletes Program implemented at 5 elementary sites plus preschool
- Adaptive Physical Education classes at high school will include aquatics (equalizing access)
- .5 FTE Orthopedic Impairment Specialist (re-allocation from existing staff)
- Extend fifth year senior option (per AB 2121) to Foster, McKinney-Vento, children of active military families, former juvenile court school students, students of *migrant families or newly arrived immigrant* students. To better follow these student's progress, a new program code of Y5 is now in Q

Student Support Services

NEW Actions and Services

- Conejo Closet launching (with the help of community volunteers) a “Backpack Giveback” to students and families in need, which will include new shoes and a self-care kit (e.g. shampoo, deodorant). We welcome donations (especially kids clothing ages 5-12, shampoo, soap and other hygiene supplies)!
- Increase special education administration support to BeMe preschool and Post-Secondary
- Increase BeMe students’ access to non-disabled peers for social opportunities with Wonder preschool
- Elementary GATE facilitators selected from 3rd-5th grade teachers to ensure the facilitator teaches at a grade level of GATE identified students
- Sandy Hook Promise
 - District-wide, grades 2-12: Start with Hello: addresses social isolation through social inclusion
 - District-wide, grades 6-12: Say Something: teaches students how to recognize warning signs and report warning signs to an adult

Instructional Services

- NEW Actions & Services - Total of 81 Actions (new & existing)
- New courses - Pilot to Permanent and New Pilot Courses
- Professional Learning Update & Future Plans:
 - Focus for 2019/20 - Universal Design for Learning
 - IEP Training
 - SPSA Development
 - PLC On-going Work
- LCAP Process and **NEW** Requirements
 - Budget Overview for Parents (BOP)
 - Federal Addendum

New Actions and Services in 2019/20 LCAP

- Measure I Endowment at \$100/pupil (\$1,783,000)
- CTE Pathways & Perkins Funding
- Increase SWD access to general education
 - Support co-teaching opportunities (33 planned for fall)
 - Increase LRE rate to meet federal guidelines
- Create “Newcomer” Curricular Pathway for 16+ year old
- Provide Century Academy with a permanent home
- Support & Promote new course development & offerings
- Create a strategic plan to address CA Dashboard

New Actions and Services in 2019/20 LCAP

- Fund the Tech TOSA through Title IV funds
- Provide Special Education Teachers w/additional prep day
- Provide secondary teachers NGSS training, summer 2019
- PL/training for all site administrators on Sp. Ed. topics
- Increase elementary ICT by 1.5 hours/site, Sp.Ed. support
- Adjust Special Education caseloads to increase efficiency
- Provide site administrators with Leadership Training
- Implement a Booster Club Oversight Committee
- Create positions to support SDC program sites

New Actions and Services in 2019/20 LCAP

- Continue to fund Blackboard Connect “all-call” system as a school-to-home communication strategy
- Create a web based Special Education FAQ
- Develop connections w/area private and charter schools
- Increase parent engagement through ALL parent engagement committees (DAC, DELAC, GATE DAC, SEDAC)
- Implement a program to support qualifying students as per the Low Performing Student Block Grant criteria
- Continue to support Outreach Program w/CRPD
- Collect data on social emotional supports

New Course Offerings for Fall of 2019

Pilot to Permanent

- Middle School: Principles of Computer Science and WEB/Peer Mentoring
- High School: Adv. & Beginning Peer Mentoring, Astrophysics CP, Broadcasting 2, Intro to Business, Sports Medicine 2, Woodworking Design, and Woodworking Principles

Pilot Courses

- Middle School: EPIC Wellness & Innovators Edge
- High School: Adv. Game Design H & Studio, Algebra 2 for the 21st Century, Computer Science C++ H, Environmental Earth Science CP, Printmaking, Studio Jazz Band H, Unified P.E., US History H

Professional Learning (PL) Update and Plans

- **Universal Design for Learning (UDL)**
 - Focus for 2019/20 school year
 - August 19th District-wide training to include
 - Nationally Recognized Speaker & Practitioner Dr. Katie Novak - Keynote
 - Break-out Sessions Led by Local & Regional Experts Based on Grade or Content Area
 - November 1st Pupil Free Day for Professional Learning
 - Collaborative work time with staff on UDL lesson design and best practices
- **Targeted and Content Specific Training**
 - Provide site funds for Local, State and National content area conferences
 - Continue to support NGSS Mentor Program, and NGSS training
 - IEP training for all site administration
- **English Language Development**
 - Teachers: specific to mathematics instruction, ELA/ELD integration, and ELD Roadmap
 - Principals/administration - LAT training, ELlevation, implementation of ELD standards

LCAP Process

- Progress Monitoring:
 - Reviewed Student Performance Data w/Cabinet and Leadership (all admin.)
 - Data/SPSA Meetings w/Principals - Superintendent, Asst. Supt., Director
 - Fall Focus: Performance Data, SPSA/LCAP Alignment, PLC Development
 - Spring Focus: SPSA Revisions, Future Planning, Parent Engagement
- Reviewed LCAP & Student Performance Data w/BOE & Parent Committees
 - DAC: LCAP Feedback, Dashboard, LRE, CVRA
 - DELAC: LCAP Feedback, Dashboard, ELPAC
 - GATE DAC: LCAP Feedback, and Dashboard
 - PTA CC: CVRA during annual Roundtable w/Principals
 - SEDAC: LCAP Feedback, Dashboard, LRE
 - UACT: LCAP with further engagement planned for the future

Budget Overview for Parents (BOP)

Requirements:

- New requirement in LCAP per the CDE
- Developed in conjunction with LCAP & attached as the cover
- Must be included in review and approval of LCAP
- Must be posted on the LEA's web site
- Include language that is understandable and accessible
- Data specific to LCAP funds: base and supplemental
- Projected expenditures
- Budgeted expenditures by planned actions and
- Services contributing to increasing or improving services and support to unduplicated/targeted pupils
- Narrative responses

Federal Addendum

- New requirement as per CDE and USDE
- The LCAP Federal Addendum supplements the LCAP to ensure that LEAs have the opportunity to meet the provisions of the ESSA
- Must be completed and submitted to the CDE in order to apply for and receive federal funding - Title I - IV
- All components of the Federal Addendum must be addressed through narrative responses

Human Resources

NEW Actions and Services

- Frontline Absence Management - all leaves for all employees
 - Roll out August
 - Option of online training or in person workshops
- Classified Professional Learning - \$92,000 Grant
 - Child Nutrition, Child Development, Maintenance and Operations, and Special Education will provide training within department
 - Campus Safety Assistants - Training in August
 - Workplace Harassment Training - all supervisory staff

Human Resources

New Positions

- ICT at Elementary - increase in daily hours to 8
- Assistant Principals of Student Support Services
- Principal on Special Assignment (POSA)
 - Support inclusion efforts on the campus
 - Attend to schoolwide needs such as data analysis, professional development, and supervision in classrooms and around campus
- Home School & Educational Programs Consultant
 - Assist parents in selecting educational program for their student
 - Enrollment recruiter
 - Connect with local home school programs

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Questions or Comments